



**ENGLISH  
LANGUAGE  
EXAMINATIONS**

**MAY  
2011**

NAME .....

**LAAS**

**LANGUAGE ATTAINMENT ASSESSMENT SYSTEM**

**Level A1**

Certificate Recognised by ICC

**INSTRUCTIONS**

- Be sure you have written your name at the top of this page.
- Do not open this booklet until the exam starts.
- The order of the exam papers is: PART A Listening, PART B Reading & Usage, PART C Writing.
- Time allowed for all three parts: 90 minutes

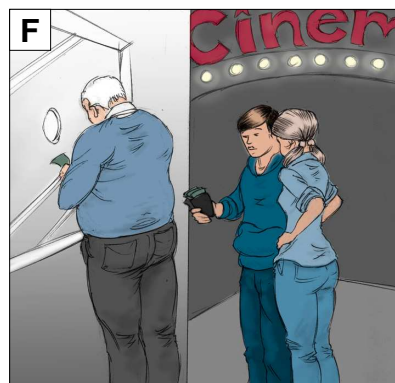
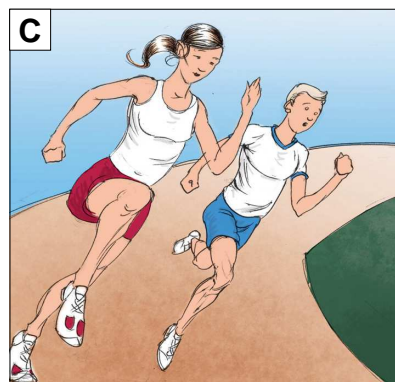
# A

## LISTENING (25 points) Time: approximately 20 minutes

- As you listen to the recording, mark your answers in this booklet.
- Answer all the questions. Give only one answer for each question.
- After the end of the recording, you will have 3 minutes to transfer your answers onto your Answer Sheet. Mark them in 2H or HB pencil.

### LISTENING EXERCISE 1: Numbers 1 to 8

## AFTER SCHOOL and AT THE WEEKEND



Write the letter of a picture, A to F, in each of the spaces, 1 to 8.  
You will use some letters more than once.

- |         |         |         |         |
|---------|---------|---------|---------|
| 1. ____ | 2. ____ | 3. ____ | 4. ____ |
| 5. ____ | 6. ____ | 7. ____ | 8. ____ |

**LISTENING EXERCISE 2: Numbers 9 to 15****MELI CALLS DOCTOR THEMIS**

**Choose the correct answer for each question, 9 to 12.**

**Circle** its letter, A, B or C.

9. How does Meli's brother make her feel?

- A. happy
- B. lazy
- C. bad

10. What does Meli think?

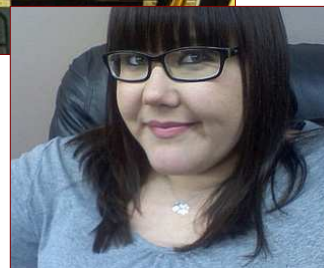
- A. She is fatter than her friend.
- B. She is not as fat as her friend.
- C. She is about the same size as her friend.

11. When does Meli eat her biggest meal of the day?

- A. in the morning
- B. soon after school
- C. in the evening

12. What does Meli's mother sometimes prepare for her lunch?

- A. meat and vegetables
- B. chips and hamburgers
- C. fruit and milk



**Decide if statements 13 to 15 are true or not.**

**Write A for True or B for False in the space beside each number.**

13. \_\_\_ The only exercise Meli gets at present is walking to school.

14. \_\_\_ Dr Themis tells Meli to go for a walk every day after school.

15. \_\_\_ Meli will take ballet lessons with her friend twice a week.

# B

## READING & USAGE (50 points)

- You are advised to spend about 40 minutes on this part of the test.
- You may mark your answers on this booklet while you are working on them.
- Answer all the questions. Give only one answer for each question.
- When you have finished, mark your answers on your Answer Sheet using a 2H or HB pencil.

### READING & USAGE EXERCISE 1: Numbers 16 to 25

Read the text. Then do the exercises on page 4.

## WHAT TO DO WITH DIRTY SHOES

Everybody talks about their dirty sports shoes. They wear them for P.E. class at school and for sport. Of course, their feet get very hot, and the shoes get very dirty. After a few months, they smell really bad! And, then, the only thing to do is throw them away. Right? Wrong!

Two businessmen in Amsterdam have a better idea. Chris Maats and Dirk Oudshoorn have started a new company called OATS. They make sports shoes to use when they're too dirty to wear. They studied the idea for almost two years and then decided to make shoes you can put in the 'compost bin'.

You may not know what compost is. So, let's explain it. In the forest, leaves fall down from the trees and, after some time, they become dirt. It's very good dirt with lots of good food for new plants. You can make the same thing in your garden, or even on your balcony. Meat and fat do not make good compost, but you can put vegetables left from dinner, or dead leaves from your plants, into a bin. Wait about three months and the vegetables and leaves will become good, black dirt. You can put this dirt around garden plants or in your flower pots, and your plants will grow bigger and more beautiful.

Now, you can do the same thing with your dirty, old sports shoes ... if they're OATS shoes. These shoes will become good dirt in your compost bin! What a great idea! The company is going to sell its compost-shoes in Europe this summer, but not in shoe shops. You can write a letter to the company and they'll send the shoes to you by post.

How much will they cost? OATS hasn't told us yet. But we'll find out very soon and tell you!

From a story by Treehugger, at <http://www.gizmag.com>

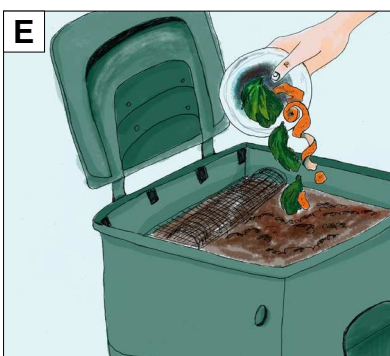
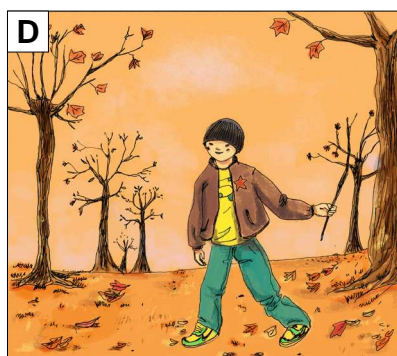
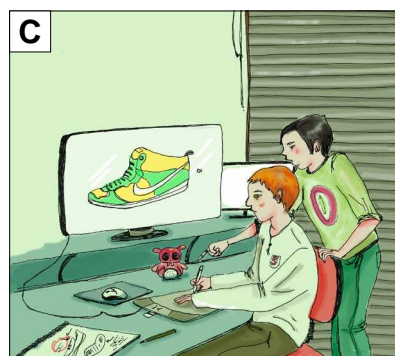


**Choose the correct phrase to complete each statement, 16 to 21.**  
**Mark its letter, A, B or C, on your Answer Sheet.**

16. People throw away their old sports shoes because they \_\_\_\_\_.  
 A. have a bad smell                      B. look very ugly                      C. are too hot for their feet
17. The men at OATS planned their new business for \_\_\_\_\_.  
 A. several weeks                      B. a few months                      C. about two years
18. You can make 'compost' with \_\_\_\_\_.  
 A. pieces of old bins                      B. leaves and vegetables                      C. meat and fat
19. Leaves in the compost bin will become good dirt \_\_\_\_\_.  
 A. when you put them in                      B. in about three months                      C. after a few years
20. You can use compost to \_\_\_\_\_.  
 A. help your plants grow                      B. make more rubbish                      C. get new sports shoes
21. You will have to \_\_\_\_\_ to buy the new compost-shoes.  
 A. leave Europe                      B. spend at least €80                      C. wait for a little time

**Match a picture with each statement, 22 to 25.**

**Mark its letter, A to F, on your Answer Sheet. You will use only four of the pictures.**



22. Most people do this with their old shoes.
23. You can do this with vegetables if you don't eat them.
24. This is how you can get a pair of compost-shoes.
25. Chris and Dirk did this for two years.



**READING & USAGE EXERCISE 2: Numbers 26 to 30**

Choose the correct word to fill each gap.

Mark its letter, A to F, on your Answer Sheet.

You will use only five of the letters.

**BIRTHDAY OF THE CAR**

IN 1886, KARL BENZ MADE A MACHINE TO CARRY PEOPLE. IT DIDN'T NEED A (26) TO PULL IT BECAUSE IT HAD AN ENGINE. BENZ'S CAR HAD A VERY SMALL ENGINE AND IT DIDN'T GO VERY FAST, ONLY ABOUT 16 KILOMETRES PER (27). ALSO, IT ONLY HAD THREE (28) AND ONLY TWO PEOPLE COULD FIT IN IT.



THAT WAS 125 YEARS AGO. NOW, MANY PEOPLE THINK 1886 WAS 'THE BIRTHDAY OF THE CAR'.

BENZ OPENED A (29) TO MAKE HIS CARS. SINCE THEN, CARS HAVE BECOME MUCH FASTER, AND BENZ'S BUSINESS HAS MADE OVER 80,000 (30) TO THEIR CARS. WE NOW CALL THEM MERCEDES BENZ.

A. hour

B. factory

C. engine

D. changes

E. horse

F. wheels

**READING & USAGE EXERCISE 3: Numbers 31 to 35**

Choose the correct word or phrase to fill each gap in the story.

Mark its letter, A, B or C, on your Answer Sheet.

**Gary Gets a Bicycle**

Gary wanted a bicycle, but he didn't (31) enough money for a new one. So, he decided to buy (32) old bike to repair and ride. A neighbour was selling his old bicycle and it didn't cost (33) money. Gary had saved a little money and his dad (34) him the rest. He bought the bike and painted (35) red. The bike looked like a new one!

- |     |          |         |              |
|-----|----------|---------|--------------|
| 31. | A. has   | B. have | C. had       |
| 32. | A. an    | B. a    | C. the       |
| 33. | A. some  | B. many | C. much      |
| 34. | A. gives | B. gave | C. will give |
| 35. | A. him   | B. them | C. it        |



**READING & USAGE EXERCISE 4: Numbers 36 to 40****BILL'S RELATIVES**

Here are some pictures of people in Bill's family.

Choose a picture to match each statement about the people.

Mark its letter, A to D, on your Answer Sheet.

You will use one letter more than once.



36. Jody, Bill's sister, was born when Bill was 8. Now he's 13 and he takes her to school.  
 37. Bobby, who's five years old, is the son of Bill's older brother. So, Bill is Bobby's uncle.  
 38. Bill's cousin Pat is older than he is. She works in a record shop and loves rock music.  
 39. Until his nephew Bobby was born, Bill was the youngest boy in his family.  
 40. In 50 years, Bill will probably have grey hair, just like his grandfather Fred.

**READING & USAGE EXERCISE 5: Numbers 41 to 45**

Molly is talking to her father about her homework problem.

Match one of Molly's answers with each thing her father asks.

Mark its letter, A to G, on your Answer Sheet. You will use only five of the letters.

Example: Father: You look so unhappy! What's wrong?

Molly: (EX)

The answer is A. I've got too much homework!

A B C D E F G H

Father: You look so unhappy! What's wrong?	
Molly: <u>(EX)</u>	A. I've got too much homework!
Father: How long will it take to do it?	B. No, I have to go to English school at 6:30.
Molly: <u>(41)</u>	C. Because I had too much homework!
Father: It's only 4 o'clock. Isn't that enough time?	D. I can try, but I don't think she'll understand.
Molly: <u>(42)</u>	E. About three hours! I've got maths and history and geography!
Father: What time will you return home?	F. The maths homework will take the most time.
Molly: <u>(43)</u>	G. I'll be back after 8:30. And I have to write a story before I go!
Father: Why didn't you write your story last night?	
Molly: <u>(44)</u>	
Father: Can't you explain the problem to your teacher?	
Molly: <u>(45)</u>	
Father: Well, do your best. I'll call the teacher in the morning and ask her to give less homework.	

## C

## WRITING (25 points)

- You are advised to spend about 30 minutes on this part of the test.
- You may use a blank sheet of paper as a draft.
- Write your task in the space provided on the back of your Answer Sheet in blue or black pen.

You have ONE writing task to do. Choose either Topic A or Topic B.  
Write your task in about 70 words on your Answer Sheet.

## EITHER THIS TOPIC

**TOPIC A:** Look at this picture of Stan at the bus stop.  
**In about 70 words, describe the picture and say what is happening in it.**

- Use the words under the picture.
- Add any other words you wish.

**Begin like this:** *'Stan is going to the beach today with his family. ...'*



Stan-go-beach-family  
wait-bus-come  
mum-hold-basket-lunch  
dad-carry-umbrella-towel

Jen-hold-bucket  
want-make-sandcastle  
Jen-wear-hat  
keep-sun-off-head

boy-play-football  
Stan-want-play  
be afraid-ask  
bus-come-time-leave



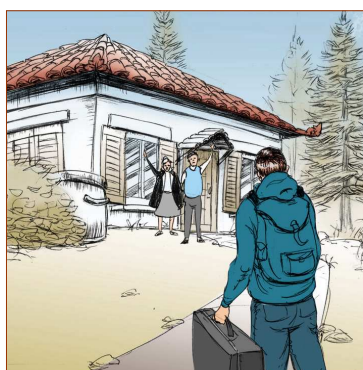
## OR THIS TOPIC

**TOPIC B:** Look at the pictures of Jack when it snowed in the village.

**In about 70 words, write what happened.**

- Use the words below each picture.
- Add any other words you wish.

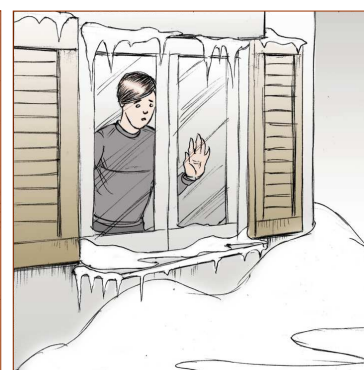
**Begin like this: 'Last winter, Jack went to the village ...'**



last winter-Jack-go-village  
visit-grandparent



one night-big storm  
snow-fall-all night



morning-look out-window  
snow-be-deep



stay-house-help-grandfather  
make-fire-keep warm



not go out-three day  
read-book-watch TV



finally-sun shine-snow leave  
happy-go home-go-school